Homework Procedure



Homework is defined as any task assigned by school teachers intended for students to carry out during non-school hours designed to meet specific learning goals.

Purpose:

It is a valuable part of schooling. It allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline.

Date: October, 2016

Aims:

- To establish regular patterns of homework and to develop sound working habits in each student.
- To provide interesting and stimulating homework activities designed to enrich, extend and/or reinforce concepts learned at school
- To provide an opportunity for parents to become involved in their children's education, to be informed as to the curriculum content being covered at school, and to have an indication of the level at which their children are achieving.
- To support students in the development of skills, knowledge and concepts according to their own stage of development.
- To recognise the activities children are involved in outside of school.
- Provide flexibility and options with task choice to allow for different student circumstances, abilities and needs.

Implementation:

At Dubbo South Public School students are encouraged to complete a homework grid each week. This grid identifies 3 compulsory tasks to be completed and a further 3 they can choose to do each week if they so choose.

The homework grid [See appendix 1] highlights the schools priority to encourage regular reading and participate in physical activity (Premier's Priorities). Areas covered by the homework grid tasks include: home reading, Physical activity, Reading Eggs, house work, word work and Mathematics. Both home reading and physical activity will remain as compulsory tasks and the other 4 areas will be rotated each week. The grid will be made available to students across K-6 each Monday by their classroom teacher and is due for collection on Friday of the same week.

Each stage will identify the focus for their students in the areas of word work and Mathematics. Details of the weekly focus will be written in by the students each Monday.

Students complete the activities throughout the week and parents sign the grid. Home reading is recorded in the school home reading diary. Both the homework grid and the home reading diary are available for download through a link on the school website.

Teachers will mark all homework grids that are submitted on time by Tuesday of the following week. They will also check student home reading diaries regularly and issue an achievement award for each 25 nights of home reading (mainstream students) and 10 nights for MC students. On completion of homework, teachers should acknowledge student effort and provide feedback related to student learning.

Classes commence homework in week 2 of term 1 each year. Students will receive homework each subsequent week excluding the final week of Term 4.

Evaluation:

* In consultation with parents and students the homework procedure will be reviewed to ensure that it is being used to enhance student learning and create improved home-school partnerships.

References: DET Homework Policy- 7th August, 2000 DET Homework Policy Guidelines - May, 2012.

Homework Grid	Tm	Week	Name:	
To be completed over a week	l <mark>y period</mark> , Par	rents / Guardians ple	ease sign off in the space	provided.
	(<u>*</u> indicates (compulsory homework to	isks)	
Read your home reader or othe suitable book At least 3 times a week	er	at lea	Housework st 10 minutes each day	
Physical activity eg. sport training, skipping 3 times a week			Word Work ng, sounds, spelling rules	
Reading Eggs teacher to assign tasks		<u>eg</u> time	Maths s tables, problem solving	

Appendix 1